



PORTLAND PUBLIC SCHOOLS

Integrated English Language Development (ELD) Instruction

PPS is implementing integrated ELD instruction for middle school grades to provide inclusive, equitable access to core content and to improve linguistic and academic outcomes for emergent bilingual (EB) students.



Integrated English Language Development (ELD) instruction is a teaching approach that combines language instruction with content instruction. This approach allows students to learn English while also learning about the world around them. Integrated ELD instruction is designed to be more effective than traditional ELD instruction because it allows students to learn in a more natural and meaningful way. This approach is also more equitable because it allows all students to learn together and support each other. Integrated ELD instruction is a key component of PPS's commitment to providing a high-quality education for all students.

WHO IS PARTICIPATING?

Integrated ELD instruction is being implemented for middle school students who are identified as emergent bilingual (EB). This includes students who are new to the United States and students who are currently in the emerging level of English proficiency. This transition does not eliminate the ELD class period for newcomer students and students who continue to perform at the emerging level.

Integrated ELD instruction is being implemented in the following schools:

**WHAT ARE THE INSTRUCTIONAL DELIVERY MODELS FOR THE PPS
INTEGRATED ELD PROGRAM?**

