

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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August 13, 2019

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Oh Planning & Design
Architecture

8/14/19
through
1/30/21

Architectural
Services
ARCH 68339

Fire alarm improvement design for
Astor, Beaumont, Beverly Cleary-
Fernwood, Forest Park, Kenton,

Multnomah Education Service District	7/1/19 through 6/30/20	Intergovernmental Agreement IGA 68372	Master contract with MESD to cover all services MESD provides to PPS. Individual services will be ordered via Service Referral & Quotes Forms.	\$4,000,000	C. Hertz Fund Varies Dept. Varies

No New Amendments

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) to enter into and approve all contracts, except as otherwise expressly authorized. Contracts exceeding \$150,000 per contractor are listed below.

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

No New Revenue Contracts

Call for Five-Year Local Option Levy to Support Schools

- A. Strong public schools are the foundation of a great city, supporting families, keeping neighborhoods vital, building community and strengthening the local economy.
- B. Successful schools are proven to contribute to all residents' quality of life, attract business and reduce crime.
- C. Portland Public Schools (PPS) serves more than 49,000 students and enrolls a higher share of the city's students than most urban school districts in the country.
- D. PPS, through conversations and engagement with the greater Portland school community, created a vision that reimagines what and how our students will graduate prepared for college, career and beyond. By identifying the essential skills and attributes educators should have, and changes needed in our school systems, the school district will release a multi-year strategic plan in the 2019-20 school year focused on ensuring that all students have equitable opportunities to achieve high academic goals and outcomes.
- E. Supporting the school district's staffing levels and educational programming to support every student's success is essential to realizing the vision and implementing the strategic plan.
- F. As far back as 2001, after decades of disinvestment in K-12 schools, Portland voters have showed their support for strong schools and educational programs by approving a local option levy to fund PPS schools.
- G. As recently as 2014, voters again affirmed their support for Portland Public Schools by passing a second, five-year local option levy to support teaching positions and educational programs by a margin of 72%.
- H. The PPS local option levy was intended to support a minimum of 640 teaching positions each year however, over the five-year period of the 2014 levy, it will have supported an average of 825 positions each school year, contributing to the school district's equitable staffing model and commitment to providing necessary supports for struggling students.
- I. PPS has exercised strong financial management over benefits costs, with all employees paying a share of health care premiums and all employees paying the 6-percent contribution into their retirement plans (a cost picked up by many public employers), and by refinancing the school district's PERS retirement obligations to save millions of dollars each year.

1. The Board shall ask voters to approve a five-year local option levy in November 2019 that will provide an estimated \$99.9 million in 2020-2021; \$103.9 million in 2021-2022; \$108.1 million in 2022-2023; \$112.4 million in 2023-2024; and \$111.9 million in 2024-2025.

2. The levy revenue shall be used to fund teaching positions and classroom supports.

3. The fully allowable levy rate shall continue to be \$1.99 per \$1,000 of assessed value, which is estimated to cost roughly \$39.00 per month for a median home assessed at \$233,925 per year in the PPS district.

4. The Citizen Budget Review Committee will continue to provide independent oversight so that the funds are spent as the voters intended. The CBRC will continue to publish an annual report about the use of the local option revenues and their contribution to student achievement.

5. The Board will continue to commission performance audits of the school district's activities, programs

million in the first year. Over the past five years, the levy has funded an average of 825 teaching positions each year and, if approved, the renewed levy is estimated to maintain that average over the next five years.

This renewed local option levy would continue to fund teaching positions to:

- Support a well-rounded education, including career and technical programs and enrichments and electives for all students.

- Help maintain class sizes

- Provide supports for struggling students, such as reading specialists.

Levy cost remains \$1.99 per \$1,000 assessed property value, the sa.

The funds help support a well-rounded education, with enrichments for elementary and middle grades and electives in varied interest areas and disciplines for high school students.

The funds help support career and technical programs and STEM programs, including computer science education, so students can graduate with the skills necessary to be career or college ready.

Over the past five years, the levy funded an average of 825 teaching positions annually. If approved, that average will be maintained.

Academic support for struggling students is included.

Resolution to Uphold the Superintendent's Decision on a Step 3 Appeal – Complaint No. 2019-04

The Board of Education has received and reviewed Complaint # 2019-04 submitted and the Superintendent's response to it.

The Board of Education upholds the Superintendent's decision of the Step 3 appeal as the final decision.

Rescission of Program for Disruptive Students, 4.30.030-P

- A. On June 4, 2019, the Board of Education's Policy and Governance Committee reviewed and considered the necessity and relevance of the policy, Program for Disruptive Students, 4.30.030-P.

- B. On July 16, 2019