

# **Administrative Directive**



**Discipline of Students with Disabilities**

**III. Special Procedures for Students with Disabilities**

A. If after following the district discipline procedures outlined in 4.30.020 and the suspension and expulsion procedures in 4.30.021-AD, it is determined that the misconduct of a student with disabilities warrants a suspension, an Individualized Education Program (IEP) or Section 504 team.

B. A disciplinary action that is a disciplinary change of placement includes:

1. Removal for more than 10 consecutive school days,
2. Expulsion,
3. Removal for more than 10 cumulative school days that constitutes a pattern of removals, or
4. For students on IEPs, removal to a 45-school day interim alternative placement for drugs, weapons, or inflicting serious bodily injury.

C. At the Manifestation Determination Meeting for students with an IEP, parents/guardians shall also be provided a copy of the Special Education Parent Rights Booklet. For students with a Section 504 Plan, parents/guardians shall be provided a copy of the Section 504 Statement of Parent/Student Rights. For culturally and linguistically diverse students (CLD) the handbooks will be provided to families, as



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3. If the behavior of a student with disabilities is not related to the disability as determined by the IEP or Section 504 team:
  - a) A student on an IEP or Section 504 Plan may be suspended or expelled or participate in other programs to the same extent and duration as non-disabled students.
  - b) Under state and federal law, a student on an IEP shall continue to receive educational services, including special education services, although these may be delivered in a different setting. If appropriate, the district will develop a behavior intervention/behavior support plan (including a functional behavior assessment) or, if the student already has such a plan, review the plan and modify, as needed, to address the behavior.
4. A student with an IEP may be placed in a 45-day interim alternative educational setting for violations involving weapons or drugs, or misconduct is related to his or her disability.
- D. Students with disabilities under Section 504 who are current users of alcohol or illegal drugs may be disciplined for drug or alcohol possession or use violations to the same extent as nondisabled students, regardless
- E. The District shall follow any other procedural requirements under federal and state laws that apply to the removal of students with disabilities.

AD History: Approved 12/10; Amended 3/16