







- (1) Is the observable basis of your reasonable suspicion displayed by other students, including white students?
  - (2) Is the observable basis of your reasonable suspicion a stereotype that affirms a culturally racist narrative?
  - (3) Is the observable basis of your reasonable suspicion independent of normative behaviors that reinforce disparate treatment based on race, such as assuming a student wearing a hoodie is engaged in prohibited behavior?
- C. Scope of permissible searches: The initial search should include only the location in which there is reasonable suspicion that the search will produce evidence of the suspected wrongdoing. If, during the initial search, evidence is found that leads to a reasonable suspicion that additional items or evidence may also exist in another place, the scope of the initial search may be broadened based on the new information.
- D. School officials authorized to conduct searches: Whenever possible, searches will be conducted by a building administrator or by a person designated by the administrator. Two staff members should be present during a search. If an administrator is not present, and the situation is urgent, a non-administrative staff member can conduct a limited search, but must notify the building administrator as soon as possible and document why it was urgent. If the search is of a student themselves, at least one of the two staff members should be the same gender as the student being searched.
- E. Cooperation of student: The school official conducting a search of a student's person and/or property or locker shall encourage the student to freely participate in the inspection; however, provided there is reasonable suspicion, the official may conduct the search without such cooperation.
- F. Preservation of student privacy: Whenever possible, the student should be escorted to the main office prior to the search so the search can take place in a more private location.
- G. Notification of parent/guardian: Parents shall be notified afterwards of the actions taken by the school officials.



H. Document the search: All searches must be documented to include the persons conducting the search, the student(s) searched, the basis for search, and whether and what illegal or unauthorized items were discovered.





a lock on their school locker to protect their property does not create an expectation of privacy in the contents of the locker.



student's parent/guardian, except that stolen property shall be returned to its owner or police, and contraband will be destroyed or held for law enforcement.

If the prohibited item is evidence of a crime (e.g., weapons possession or distribution of illegal drugs), it shall be turned over to law enforcement. Law enforcement will be contacted via the non-emergency phone number to collect the evidence.

Documentation of prohibited items:

(a) The seizure of the prohibited items should be documented using the Prohibited Item Google Log form.

(b) A photograph shall be taken and stored with the form.

(c) Information about the incident and the prohibited item shall be included in the student's Synergy record.

(d) The prohibited item shall be stored in a secure locker accessible only by administrators.

(2) Disposal of Prohibited Items or Stolen Property:

(a) Building administrators shall give to law enforcement the following items: guns, explosives, illegal narcotics (e.g., fentanyl, heroin, ecstasy, methamphetamines) and all drugs that appear to be for



until the District's Program Manager for HazMat Safety picks it up to destroy it safely.

- 5) Paraphernalia associated with substance use shall be returned to the student's parent/guardian.

(c)The disposal of all prohibited items should be compl -1.6dismd b( i)6 (2 (o)1 6-0 0 12 32



