



ADMINISTRATIVE DIRECTIVE

7.10.041-AD

**PARENTAL AND FAMILY
INVOLVEMENT IN SUPPORT OF
ACADEMIC ACHIEVEMENT**

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- G. The District shall make efforts to schedule meetings intended to include families at convenient times, and in rooms easily accessible by people with disabilities, and to provide interpreters as necessary, when feasible.
- H. The District shall provide information regarding the educational program through written communications in the five major languages of this district, when feasible.

III.

- A. Each school shall develop a plan for the purpose of increasing parental and family involvement in support of academic achievement of students. This plan may be incorporated in other required planning documents.
 - B. Schools receiving Title I funding will hold an annual meeting, develop a School-Family compact with input from Title I parents and formally document school family involvement practices in a school Family Involvement policy. Meetings will, to the extent feasible, be held at a convenient time to inform parents of their school's participation in Title I, the services and programs provided, and their right to be involved in the program.
 - C. The school will annually review and communicate the Parental and Family Involvement Plan with the school community, including specific sub-groups such as Title I, Special Ed, ESL, TAG, etc.
 - D. Each school's Parental and Family Involvement Plan shall be developed collectively by a group of parents representative of the student population, school staff, and a school administrator.
 - E. Each school shall schedule meetings at a variety of times, in rooms easily accessible by people with disabilities, and provide interpreters as necessary, when feasible.
 - F. Each school shall provide information regarding the educational program through written communications in the major languages of the school, when feasible.
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- A. The District shall conduct an evaluation every other year of the effectiveness of the Parental and Family Involvement Policy and the corresponding Administrative Directive.
 - B. The District shall use data collected in the evaluation process to design, as needed, strategies for more effective parental and family involvement.

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- C. The evaluation shall include the identification of barriers to greater participation by parents, particularly parents who are economically disadvantaged, people with disabilities, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority group.

- A. The District (SFSS) will maintain a clearinghouse of local and national best practices for involving parents and families in support of student achievement. The inventory shall include identification of schools that adopt model approaches to improve parental and family involvement and highlight effective methods and approaches.
- B. Data from the inventory shall be included in the Superintendent's report to the Board of Education.

- A. The District shall assist schools in providing materials, training, and staff support to help parents work with their children to improve their students' academic achievement, such as, liter