Ida B. Wells HS Modernization Comprehensive Planning Committee Meeting #1

AGENDA:

Introductions: Project Team & CPC

Capital Bond Overview

Conceptual Master Planning 2017 Bond

Planning and Design 2020 Bond

Q&A

PPS Project Team:

Office of School Modernization

Marina Cresswell-Sr. Director Armand Milazzo –Director of Construction David Mayne– Farhia Abdi

Sara Abdi

Maia Anderson

Don Baack

Amanda Brohman

Jon Duncan

Niko Fisque

Jaden Igarta

Jordan Kearns

Kristin Kolasinski

Sumaya Mohamed

Martin Osborne

Jazzmin Reece

A JilalShamsudDin

Jamie Suehiro

Michael Nolan

Sebastien Porter

Maya Powch Page

Ainsley Ragnetti

Emilee Refvem

Matthe0.008 98.7 52.1 Lgonini

Ronan Repask

Winston Rivas

Andre0.008 98Scott

Jeremyetler

Christie Totten

Ulrika

Cesar Michael Villanueva

Steve Walmer

Sophie WeatrillwOee -0.002 (Gfml)

PPS Capital Bond Improvement Program

Office of School Modernization:

Funded by 2012, 2017, & 2020 Multnomah County Property Tax Bond Measures for capital improvements. Additional funding may come from grants and energy efficiency incentives.

Guiding Documents: Long Range Facility Plan, Education Specifications, PPS Design Standards & Guidelines. PPS Vision Documents

2017 Bond Measure – Conceptual Master Planning

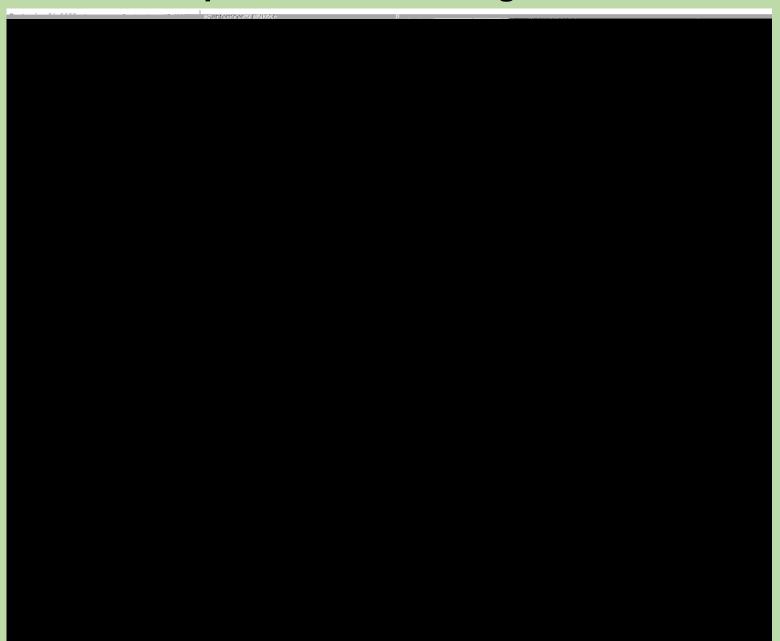
2020 Bond Measure

Funding for Planning & Design for Cleveland and Ida B. Wells Modernizations. No construction funding



IBWHS Modernization – Planning & Design

Comprehensive Planning Schedule













Comprehensive Plan Tasks

Analyze possible site alternatives to understand rough order of magnitude cost,

Comprehensive Plan Tasks

Analyze possible site alternatives tounderstand rogh ordeomagnitude cst, scheckimpationssiksand oprtunitis.

Work toward ONE peferrection tonove forward.

A thiconmunity engagement;



Brief Q&A





Group Activity 2

Community engagement ideas.



IBWHSHS- Comprehensive Planning Committee

Meeting Schedule:

CPC#1

CPC#2

Community Workshop October 29^h, 2023

October 11th, 2023

October 26^h, 2023





